Children’s Story Rubric

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| Criteria | Level 1 | Level 2 | Level 3 | Level 4 |
| Story | Student demonstrates a low level of understanding of story telling | Student demonstrates some understanding of story telling. | Student demonstrates a good understanding of story telling. All the components of a story are present. | Student demonstrates a high level of creativity. The story has a captivating plot |
| Organization of pages | Student demonstrated a no level of planning in regards to page layout. | Student demonstrated some level of planning and thinking in regards to page layout. | Student demonstrated a good level of planning and thinking and has a visually appealing story. | Student demonstrated a high level planning and thinking to make the story look professional and organized. |
| Use of Class Time | Student did not use class time as well. They constantly needed to be reminded to get back to work and displayed little to no independent work ethic. | Student did not use class time as well as he/she could of. They often needed to be reminded to get back to work and displayed little to no independent work ethic. | Student used class time efficiently. Was focused on the task at hand but had to be reminded at times to get back to work | Student used class time very efficiently. Was constantly focused on the task at hand and working on some aspect of the project |
| Finished Product/  Professionalism | The finished product is barely or not completed at all and contains no evidence of attention to detail as it is very sloppy | The finished product is completed but is lacking any attention to detail. Student did the bare minimum. | The finished product is very professional and has a high degree of attention to detail. | The finished product is very professional and has a high degree of attention to detail. It is evident student went put a high amount of work into the product. |

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